

## **INDEPENDENCE 30 (048077)** WILLIAM CHRISMAN HIGH 09-12 (1075) Link to District/Charter website

100.0%

50.0%

100.0%

100.0%

100.0%

2.0

5.0

10.0

20.0

4.0

## Link to 2024 School APR Summary Data Report

2024 MSIP 6 Annual Performan Year 3	ce Report						
The 2024 APR includes points for b	oth performance and cont	inuous improven	nent standa	rds.			
		Points Possible Points Earned		ed	% Points Earned		
Performance:		140.0		108.5		77.5%	
Continuous Improvement:		4.0		0.0		0.0%	
· · · · · · · · · · · · · · · · · · ·	Totals:	144.0		108.5 75.3		75.3%	
Performance Totals							
Performance		Points Possible	Points Earned	% Points Earned	N	/IPI	Designation
Academic Achievement Status -	All Students	12.0	9.0	75.0%	38	34.5	On Track
English Language Arts	Student Group	6.0	4.5	75.0%	36	58.6	On Track
Academic Achievement Status -	All Students	12.0	6.0	50.0%	33	36.3	Approaching
Mathematics	Student Group	6.0	3.0	50.0%	32	26.4	Approaching
Academic Achievement Status -	All Students	4.0	2.0	50.0%	35	53.7	Approaching
Science	Student Group	2.0	1.0	50.0%	34	10.6	Approaching
Academic Achievement Status -	All Students	4.0	3.0	75.0%	39	91.8	On Track
Social Studies	Student Group	2.0	2.0	100.0%	38	31.1	Target
Academic Achievement Growth -	All Students	12.0	9.0	75.0%			On-Track
Eng. Language Arts	Student Group	6.0	4.5	75.0%			On-Track
Academic Achievement Growth -	All Students	12.0	9.0	75.0%			On-Track
Mathematics	Student Group	6.0	6.0	100.0%			Target
Academic Achievement Growth -	All Students	4.0	3.0	75.0%			On-Track
Science	Student Group	2.0	1.5	75.0%			On-Track
Academic Achievement Growth -	All Students	4.0	4.0	100.0%			Target
			i	1			

Social Studies

**Graduation Rate** 

Graduate Follow-up

Success-Ready Students

\* Suppression has been applied to protect small student populations. <sup>1</sup>CCR assessments include the following: ACT<sup>™</sup>, SAT<sup>™</sup>, WorkKeys<sup>™</sup>, Accuplacer<sup>™</sup>, and ASVAB corrected data for the 2023 graduation cohort. <sup>2</sup>Advanced Credit includes: AP<sup>™</sup>, IB<sup>™</sup>, Dual Credit, Dual Enrollment, PLTW<sup>™</sup>, IRC or two qualifying stackable credentials.

Student Group

CCR Assessments<sup>1</sup>

Advanced Credit<sup>2</sup>

7-Year

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	0.0	0.0%	

2.0

10.0

10.0

20.0

4.0

Data as of:11/18/2024 Report as of: 12/9/2024

Target

Approaching

Target

Target

Target



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<sup>3</sup>Kindergarten Entry Assessment <sup>4</sup>Individual Career and Academic Plan

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	346.0	343.0	99.1%
Mathematics	397.0	392.0	98.7%
Science	370.0	367.0	99.1%
Social Studies	542.0	537.0	99.0%