

INDEPENDENCE 30 (048077) KORTE ELEM. PK-05 (5100) Link to District/Charter website

Link to 2024 School APR Summary Data Report

| 2024 MSIP 6 Annual Performance Report | |
|---------------------------------------|--|
| Year 3 | |

The 2024 APR includes points for both performance and continuous improvement standards.

| | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance: | 84.0 | 47.0 | 55.9% |
| Continuous Improvement: | 8.0 | 4.0 | 50.0% |
| Totals: | 92.0 | 51.0 | 55.4% |

| Performance Totals | | | | | | |
|-------------------------------|---------------|--------------------|------------------|--------------------|-------|-------------|
| Performance | | Points Possible | Points Earned | % Points Earned | МРІ | Designation |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0% | 356.0 | Approaching |
| English Language Arts | Student Group | 6.0 | 3.0 | 50.0% | 345.9 | Approaching |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0% | 354.8 | Approaching |
| Mathematics | Student Group | 6.0 | 4.5 | 75.0% | 347.4 | On Track |
| Academic Achievement Status - | All Students | 4.0 | 2.0 | 50.0% | 360.9 | Approaching |
| Science | Student Group | 2.0 | 1.5 | 75.0% | 352.6 | On Track |
| Academic Achievement Growth - | All Students | 12.0 | 3.0 | 25.0% | | Emerging |
| Eng. Language Arts | Student Group | 6.0 | 1.5 | 25.0% | | Emerging |
| Academic Achievement Growth - | All Students | 12.0 | 9.0 | 75.0% | | On-Track |
| Mathematics | Student Group | 6.0 | 4.5 | 75.0% | | On-Track |
| Academic Achievement Growth - | All Students | 4.0 | 4.0 | 100.0% | | Target |
| Science | Student Group | 2.0 | 2.0 | 100.0% | | Target |

* Suppression has been applied to protect small student populations. ¹CCR assessments include the following: ACT[™], SAT[™], WorkKeys[™], Accuplacer[™], and ASVAB corrected data for the 2023 graduation cohort. ²Advanced Credit includes: AP[™], IB[™], Dual Credit, Dual Enrollment, PLTW[™], IRC or two qualifying stackable credentials.

| Continuous Improvement Totals | | | | | |
|-------------------------------|------------------|--------------------|------------------|--------------------|-------------|
| Continuous Improvement | | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Success-Ready Students | KEA ³ | 4.0 | 4.0 | 100.0% | |
| | Attendance | 4.0 | 0.0 | 0.0% | |

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



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| Assessment Participation Rates | | | |
|--------------------------------|-----------------------|----------------------|-----------------------|
| Content Area | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts | 204.0 | 204.0 | 100.0% |
| Mathematics | 208.0 | 208.0 | 100.0% |
| Science | 72.0 | 72.0 | 100.0% |
| Social Studies | * | * | * |