

INDEPENDENCE 30 (048077) WILLIAM SOUTHERN ELEM. PK-05 (6060) Link to District/Charter website

Link to 2024 School APR Summary Data Report

2024 MSIP 6 Annual Performance Report		
Year 3		
The 2024 APR includes points for both performance and c	ontinuous improvement sta	andards.
	Points Possible	Poi
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	Points Possible	Points Earned	% Points Earned
Performance:	84.0	69.5	82.7%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	92.0	75.5	82.0%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status -	All Students	12.0	9.0	75.0%	388.5	On Track
English Language Arts	Student Group	6.0	4.5	75.0%	364.0	On Track
Academic Achievement Status -	All Students	12.0	9.0	75.0%	370.1	On Track
Mathematics	Student Group	6.0	4.5	75.0%	340.8	On Track
Academic Achievement Status -	All Students	4.0	3.0	75.0%	392.2	On Track
Science	Student Group	2.0	2.0	100.0%	373.5	Target
Academic Achievement Growth -	All Students	12.0	12.0	100.0%		Target
Eng. Language Arts	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth -	All Students	12.0	9.0	75.0%		On-Track
Mathematics	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth -	All Students	4.0	4.0	100.0%		Target
Science	Student Group	2.0	2.0	100.0%		Target

* Suppression has been applied to protect small student populations. ¹CCR assessments include the following: ACT[™], SAT[™], WorkKeys[™], Accuplacer[™], and ASVAB corrected data for the 2023 graduation cohort. ²Advanced Credit includes: AP[™], IB[™], Dual Credit, Dual Enrollment, PLTW[™], IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	Attendance	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	215.0	215.0	100.0%
Mathematics	215.0	215.0	100.0%
Science	67.0	67.0	100.0%
Social Studies	*	*	*