INDEPENDENCE 30 (048077)
SYCAMORE HILLS ELEM. PK-05 (6090)
Link to District/Charter website

Link to 2024 School APR Summary Data Report

2024 MSIP 6 Annual Performance Report
Year 3

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	84.0	54.0	64.2%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	92.0	60.0	65.2%

Performance Totals

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	389.3	On Track
	Student Group	6.0	6.0	100.0%	373.2	Target
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	373.5	On Track
	Student Group	6.0	4.5	75.0%	356.3	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	386.6	On Track
	Student Group	2.0	1.5	75.0%	367.4	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Science	All Students	4.0	2.0	50.0%		Approaching
	Student Group	2.0	1.0	50.0%		Approaching

* Suppression has been applied to protect small student populations.
[1]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.
[2]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals

Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA[3]	4.0	4.0	100.0%	
	Attendance	4.0	2.0	50.0%	

[3]Kindergarten Entry Assessment
[4]Individual Career and Academic Plan

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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	273.0	272.0	99.6%
Mathematics	281.0	281.0	100.0%
Science	86.0	86.0	100.0%
Social Studies	*	*	*