

Advanced Competitive Debate

The following learning targets represent the major concepts studied and assessed in this course.



Semester 1

Introduction to Communication

- Describe the process of communication through models and examples.
- Recall the elements of verbal and nonverbal communication.
- Name the logistics and practices that take place in Speech and Debate.

Case Construction

- Define vocabulary of case writing.
- Attain researched evidence to place in the designated case format.
- Correlate ideas of evidence, impact statements, and arguments to create a persuasive doctrine.

Rebuttal Strategies

- Discuss arguments and how they contradict each other.
- Differentiate evidence to ensure the quality of refutation.
- Assess evidence collected and prepare questions for future debate.

Research

- Cite evidence and research in the proper format for debating.
- Clarify language of peer reviewed journals, articles, and texts to add further understanding.
- Analyze arguments through finding sources to provide as evidence.

Presentation (Mock Debate)

- Critique fellow debaters and offer suggestions to improve their piece.
- Conclude the semester with your performance and set goals for next semester.
- Facilitate debating over the topics researched, cases created, and rebuttal strategies.

Semester 2

District Competition

- Assemble the final pieces of performance into a piece.
- Create a professional event for larger competition.
- Perform and practice the piece.

Congressional Debate

- Recall the duties and responsibilities of representatives in Congress.
- Research, write, and construct speeches for the assigned topics.
- Model the actions of Congress to recite speeches and discuss the topics.

Public Address

- Prepare and perform speeches to ensure the further understanding of districts and congressional debate.
- Conclude the semester with your performance and set goals for next semester.