

Spanish for Native Speakers Semester Overview

Semester 1	
<p><i>Unit 1: Asi somos</i></p>	<p>Vocabulary Topics:</p> <ol style="list-style-type: none"> 1. Cognates (R/M) 2. Expressions of courtesy (R/M) 3. Interrogatives (R/M) 4. Adjectives -descriptives and demonstratives (R/M) 5. Emotions (R/M) 6. Classroom Objects (R/M) <p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. The verb <i>estar</i> (R/M) 2. The verb <i>ser</i> (R/M) 3. Subject pronouns (R/M) 4. Prepositions of place (R/M) 5. Descriptive and demonstrative adjectives (R/M) 6. Synonyms and Antonyms (R/M) 7. Gender and Number (R/M) 8. Definite and indefinite articles (R/M)
<p><i>Unit 2: Rutinas diarias</i></p>	<p>Vocabulary Topics:</p> <ol style="list-style-type: none"> 1. Expressions related to giving the time and at what time events occur (R/M) 2. Numbers 1-1000 to (R/M) 3. Academic Subjects (R/M) 4. Regular -ar, -er, -ir verbs <p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. The use of the word, “hay” (R/M) 2. Using “tengo” to talk about subjects and objects (R/M) 3. Idiomatic Expressions of the verb TENER (R/M) 4. Present tense of regular verbs (R/M) 5. Verb gustar (R/M) 6. Present and Past Progressive (R/M) 7. Reflexives Verbs (R/M)

Semester 2

Unit 3: La familia y la casa

Vocabulary Topics:

1. Members of the family, relatives (R/M)
2. Birthdays- Months and seasons of the year (R/M)
3. Irregular Verbs (R/M)
4. Furniture, rooms, and parts of a house (R/M)

Grammar Topics:

1. Possessive Adjectives(R/M)
2. The present tense conjugation of the following verbs: *querer, preferir, ir, venir* and *poder* -Stem Changing verbs) (R/M)
3. Present tense of Irregular Verbs (R/M)
4. Ir + a + infinitive to express a future action (R/M)
5. Written accent rules (I/R/M)
6. Preterite tense of regular verbs (I/R/M)

Unit 4: Somos saludables

Vocabulary Topics:

1. Food and meals (I/R)
2. Interrogatives (R)
3. Body parts and basic illnesses (I/R)
4. Daily Routines (I/R)

Grammar Topics:

1. Use of adjectives plus *por* (I)
2. The personal “a” (I)
3. Negation (R)
4. The present tense of *hacer, oír, poner, salir, traer,* and *ver* (I)
5. “Quisiera” expression (only as a sight word, not teaching the subjunctive/conditional)
6. The verbs *dar / decir* (I)
7. The verb *estar* (R/M)
8. Uses of verb *tener/doler* with illness and symptoms (I/R)

- ★ Semester 1: 18 weeks, 87 student contact days
- ★ Semester 2: 20 weeks, 88 student contact days