



# Independence School District First Grade Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year	2024-2025				
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
<b>M</b>	Meeting Grade Level Standard
<b>A</b>	Approaching Grade Level Standard
<b>E</b>	Emerging towards Grade Level Standard
<b>B</b>	Working Below Grade Level Standard
*Denotes a modified grade scale	

Star Reading Scores			
	FALL	WINTER	SPRING
Scaled Scores			
End of Year Star Reading Target Ranges			
At Risk	Approaching	Meets	Exceeds
0-803	804-841	842-926	>927

SOCIAL STUDIES				
*Use of Tools of Social Science Inquiry embedded across all content				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
<b>READING</b>				
<b>Uses Basic Reading Skills</b>				
Decodes simple unfamiliar words in sentence level text				
Reads grade level high frequency words in sentence level text				
Reads accurately and fluently to support comprehension				
<b>Uses Strategies to Read for Meaning &amp; Purpose-Fiction &amp; Nonfiction</b>				
Retells stories in sequence including key details				
Describes story elements				
Explains the main idea with details				
<b>Uses Good Reader Habits</b>				
Reads appropriate decodable text independently				
<b>WRITING</b>				
<b>Uses Basic Writing Skills</b>				
Prints legibly, using correct spacing between words and sentences				
Writes using complete sentences				
Uses ending punctuation when writing a sentence				
Spells words using spelling patterns				
<b>Writes for Meaning and Purpose</b>				
Writes opinion pieces about a topic and provides reasons				
Writes informative pieces about a topic and supplies facts				
Writes narratives with sequenced events				
<b>SPEAKING AND LISTENING</b>				
Speaks audibly using complete sentences that can be clearly understood by most people				

MATHEMATICS				
	Q1	Q2	Q3	Q4
<b>Applies Number Sense</b>				
Counts by 1's, 5's, and 10's to 120				
Counts backward from a number between 20 and 0				
Reads and writes numerals to 120				
Understands the place value of two digit numbers				
Fluently adds and subtracts within 10				
Add within 100 without regrouping				
<b>Applies Problem-Solving Strategies</b>				
Use addition and subtraction within 20 to solve problems				
<b>Applies Geometry and Measurement Strategies</b>				
Work with 2D and 3D shapes and their attributes				
Work with time to the hour and half-hour				
Know the value of coins				
<b>Analyses Data</b>				
Represent and interpret data from charts and graphs				

SCIENCE				
	Q1	Q2	Q3	Q4
Life Sciences				
Physical Sciences				
Earth and Space Sciences				
Engineering Design				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
<b>Performance</b>			<b>Performance</b>			<b>Performance</b>		
Demonstrates effort in the Artistic process (create, present, respond, connect)			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
<b>Behaviors That Promote Learning</b>			<b>Knowledge Skills</b>			<b>Behaviors That Promote Learning</b>		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
			<b>Behaviors That Promote Learning</b>			Actively participates		
			Shows respect to people and property			Comes to class prepared		
			Participates appropriately in class activities			Shows sportsmanship/respect to self, others and equipment		
<b>Art Comments</b>			<b>Music Comments</b>			<b>Physical Education Comments</b>		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING				
	Q1	Q2	Q3	Q4
Demonstrates effort and quality of work in a timely manner				
Shows respect for property and people; resolves peer conflicts				
Displays classroom/school behaviors that support the learning environment				
Listens and participates in collaborative discussions				
Demonstrates organization and planning skills				

Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
<b>O</b>	Outstanding
<b>S</b>	Satisfactory
<b>I</b>	Improving
<b>N</b>	Needs Improvement

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4